

# Scale Up for Success: AN UPDATE TO THE FORMATIVE REPORT 

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This data report includes an analysis of the Cycle I and Cycle II data for both Elementary Language Arts (ELA) and Math for the five schools. A comparison of the district performance on each assessment has also been included. Summaries have been provided at the bottom of each page.

Additionally, the discipline (number of referrals) across the last two years has also been included for each of the five schools.

For the majority of the assessments, students who scored below $50 \%$ were labeled as scoring "Below Proficiency". Students who scored between 50\% and $70 \%$ as "Approaching Proficiency" and students who scored $70 \%$ or above were "Proficient" as indicated by the red, yellow, and green bars, respectively. These cutoffs can vary by assessments.

Cycle I and II Elementary Language Arts (ELA)
Grade 1


Grade 2


Grade 3


Grade 4


Grade 5


## ELA Summary

$\checkmark$ There appears to be promising results for first graders as compared to the district.
$\checkmark$ Campbell Park and Melrose had approximately 31\% of second graders scoring proficient on the Cycle II assessments.
$\checkmark$ For Grade 3, all schools showed higher percentage of students scoring proficient on the Cycle II assessment when compared to the Cycle I assessment. Fairmount Park, Lakewood and Maximo had at least $39 \%$ of students scoring proficient on the Cycle II assessment.
$\checkmark$ There appeared to be a higher percentage of students who scored proficient in Grade 4 for the Cycle II assessment. This trend was also noted for the overall district.
$\checkmark$ Approximately one-third of the students at Campbell Park, Lakewood and Maximo scored proficient on the Cycle II assessment for the $5^{\text {th }}$ grade.
$\checkmark$ The gap between the five schools and district tended to increase in the upper grade levels.

Cycle I and II Math

Grade 1


Grade 2


Grade 3


## Grade 4



Grade 5


## Math Summary

$\checkmark$ Fairmount Park (Grade 1) has a greater number of students who scored Proficient on the Cycle II assessment when compared to the overall district.
$\checkmark$ The gap between the five schools and district tended to increase in the upper grade levels.
$\checkmark$ For Grade 3, Fairmount Park and Maximo had the greatest percentage of students who scored proficient on the Cycle II assessment, $54 \%$ and $48 \%$ respectively.
$\checkmark$ Approximately, $70 \%$ or more of the students at Melrose scored below proficient on the $3^{\text {rd }}$ grade assessments. Comparable trends were noted for the $4^{\text {th }}$ graders. In some cases over $80 \%$ of the students scored below proficient on either Cycle I or Cycle II assessments.
$\checkmark$ For $5^{\text {th }}$ grade, Cycle 2 assessment, Campbell Park had the greatest percentage ( $23 \%$ ) of students who scored proficient.

Referrals by Month and Year for each of the five schools

$\checkmark$ Overall, there is a decline in the number of discipline referrals across all five schools, however this trend is not always true for Lakewood.
$\checkmark$ Fairmount Park and Maximo elementary has experienced the greatest drop in referrals in March.
$\checkmark$ Maximo continues to have the least number of discipline referrals each month.
$\checkmark$ Referrals at Lakewood continue to exceed those at other schools.

